***2.2.1 The institute assesses the learning levels of the students and organizes special Programs for advance learners and slow learners. (Write description in maximum 500 words).***

**Identification of Advanced learners:**

Advanced Learners are identified on the basis of internal assessment, performance in university examination, participation in various activities and their response in classroom as per the observations noted by class teacher and tutor**.**

**Identification of Slow learners:**

The students are identified as slow learner who has poor academic record, whose response time in class/ laboratory session is more and who needs continuous attention/motivation to participate in curricular/Co-curricular/Extracurricular activities.

**Documents for activities conducted for Advanced and slow Learners:**

| **Sr. No.** | **Description** | **Link to open** |
| --- | --- | --- |
| **1.** | List of advanced and slow learners | [**Click Here**](http://www.avcoe.org/NAAC/CR-2/AI/2.2.1/2.2.1_Proof/1%20Advanced%20and%20Slow%20learner%20list%202017%20to%202019.pdf) |
| **2.** | **Activity for Advanced learners** | |
| *2.1* | *Seminars/Training programs for advanced learners* | [**Click Here**](http://www.avcoe.org/NAAC/CR-2/AI/2.2.1/2.2.1_Proof/2.1%20Advanced%20learner%20Training.pdf) |
| *2.2* | *Membership of professional bodies (IEEE/CSI/ IEI/IETE) for advanced learners* | [**Click Here**](http://www.avcoe.org/NAAC/CR-2/AI/2.2.1/2.2.1_Proof/2.2%20IEEE%20student%20chapter-CAS.pdf) |
| *2.3* | *Department association activities for advanced learners* | [**Click Here**](http://www.avcoe.org/NAAC/CR-2/AI/2.2.1/2.2.1_Proof/2.3%20EESA%20Activity%20for%20Advanced%20learners.pdf) |
| *2.4* | *Enrollment in MOOC Courses for advanced learners* | [**Click Here**](http://www.avcoe.org/NAAC/CR-2/AI/2.2.1/2.2.1_Proof/2.4%20SWAYAM-NPTEL%20CERTIFICATION%20DETAILS.pdf) |
| *2.5* | *Amrut Scholarship scheme for advanced learners* | [**Click Here**](http://www.avcoe.org/NAAC/CR-2/AI/2.2.1/2.2.1_Proof/2.5%20Amrut%20Meritorious%20Scholarship.pdf) |
| *2.6* | *Group study activity for advanced and slow learners* | [**Click Here**](http://www.avcoe.org/NAAC/CR-2/AI/2.2.1/2.2.1_Proof/2.6%20Group%20study_Advanced%20Learners%20and%20Slow%20Learners.pdf) |
| *2.7* | *Exclusive Amrut book bank facility for advance learners* | [**Click Here**](http://www.avcoe.org/NAAC/CR-2/AI/2.2.1/2.2.1_Proof/2.7%20Amrut%20Book%20Bank%20Scheme.pdf) |
| *2.8* | *Students selected in government jobs through MPSC examination (Civil department)* | [**Click Here**](http://www.avcoe.org/NAAC/CR-2/AI/2.2.1/2.2.1_Proof/2.8%20MPSC_Civil.pdf) |
| **3.** | **Activity for Slow learners** | |
| *3.1* | *Tutor report showing the counselling of the slow learners* | [**Click Here**](http://www.avcoe.org/NAAC/CR-2/AI/2.2.1/2.2.1_Proof/3.1%20Tutor%20Counselling%20%20Report_Slow%20Learners.pdf) |
| *3.2* | *Make up classes for DSE students* | [**Click Here**](http://www.avcoe.org/NAAC/CR-2/AI/2.2.1/2.2.1_Proof/3.2%20Makeup%20Classes%20DSE%202019-20.pdf) |
| *3.3* | *Learning Process sessions for slow learners* | [**Click Here**](http://www.avcoe.org/NAAC/CR-2/AI/2.2.1/2.2.1_Proof/3.3%20Slow%20learner-LEARNING%20PROCESS.pdf) |
| *3.4* | *Appreciation of the slow learners* | [**Click Here**](http://www.avcoe.org/NAAC/CR-2/AI/2.2.1/2.2.1_Proof/3.4%20Appreciation%20of%20the%20slow%20learners.pdf) |
| *3.5* | *Buddy-Mentor Scheme* | [**Click Here**](http://www.avcoe.org/NAAC/CR-2/AI/2.2.1/2.2.1_Proof/3.5%20budy%20mentor%20scheme%20merged_2019-20.pdf) |